

**RAVENSWOOD SCHOOL  
PERSON SPECIFICATION**



**LEARNING SUPPORT ASSISTANT**

| <b>Attributes</b>               | <b>Essential</b>  | <b>Desirable</b>  |
|---------------------------------|---|---|
| <b>Qualifications</b>           | 3 or more GCSEs at A – C level including English and Maths or Adult Numeracy & Literacy at Level 2  | NVQ Level 2 or 3 in Support Teaching and Learning in Schools<br><br>MIDAS or willing to drive 17-seater minibus   |
| <b>Experience</b>               | Experience in working with children.<br><br>ICT skills in basic Word, Internet<br><br>Experience in Assessment for Learning   | Experience in working with pupils with special needs<br><br>ICT skills in Excel, Clicker, Widgit software<br><br>Experience in recording and reporting of children’s learning and behaviour   |
| <b>Professional Skills</b>      | Have good creative skills and willing to apply these to support pupils learning and showcase of work.<br><br>Competence in adapting language to meet the needs of an SEN child<br><br>Competence in presenting information through simple pictures and diagrams.<br><br>Confident and competent to implement a positive approach to behaviour management.<br><br>Ability to structure a learning sequence of activities for a child with Special Needs<br><br>Able to make classroom resources to support learning. | Able to play musical instrument to accompany pupils singing and performing.<br><br>Competence in sign language.<br><br>Competence in using symbols as a communication aid.<br><br>Experience in implementing behaviour management programmes.<br><br>Experience in developing and implementing positive learning programmes.<br><br>Experience in displaying pictures and information on wall displays. |
| <b>Personal Characteristics</b> | Calm personality, with a sense of humour.<br><br>Professional/attitude when attending to routine and unexpected situations.<br><br>Ability to use initiative in adapting teaching materials to meet the individual needs of a child.<br>Good interpersonal skills with staff, pupils and parents.   | Understands others’ needs and responds to these.<br><br><br><br><br><br>Personally motivated by seeing others achieve.  |